**ASCC Honors Panel**

Approved Minutes

Wednesday, November 4, 2015 1:00-2:30pm

110 Denney Hall

ATTENDEES: Burry, Haeger, Hogle, Roup, Ruiz, Toohey

Agenda:

1. Political Science 4139E
   * Could consider offering a regular honors version of the course.
     + If there are more than 12 honors students in the embedded section then, according to the expectations, it would need to be offered as a separate honors course.
     + The enrollment numbers for the regular version of the course are high.
     + The department could see this as simply another way to give more choices for their majors.
   * Discussed interpretation of the rule stating that “grades in an honors course are not curved.”
     + If an honors student achieves an “a” or “b” they will receive an “a” or “b.” An instructor should not curve the grades to have more of a distribution.
     + Using attendance, as done in this course, to determine final grades is up to the instructor and not considered to be in violation of this Honors rule.
   * An honors course offered by a non tenure-track faculty will be requested, by University Honors and Scholars, to submit a petition.
   * **Haeger, Roup, unanimously approved with two recommendations:**
     + **Based on enrollments as an honors embedded course, consider offering the course as a completely separate honors course.**
     + **The Panel commends the instructor for having group discussion times and suggests, for scheduling purposes, to consider having honors students enroll in a “recitation” section.**
2. Political Science 4305E
   * Could consider offering a regular honors version of the course.
     + The department may want to see what type of enrollment they get first from the embedded section.
     + The faculty member can only teach one undergraduate course per year.
   * Instructor is meeting individually with honors students but does not appear to be offering group meetings.
     + If there are 10 or more honors students, having intensive meetings could be overwhelming for the instructor.
   * **Roup, Haeger, unanimously approved with two recommendations:**
     + **Depending on enrollment, the Panel thinks that it would be beneficial to the instructor and the students to have an Honors group discussion each week as a separate “recitation” section of the course.**
     + **Based on enrollments as an honors embedded course, consider offering the course as a completely separate honors course.**
3. German 3353H
   * Sufficiently demanding for an honors course.
   * Needs to provide a finished syllabus with more clarification.
   * A ten page paper is required but no secondary sources. Honors students should be writing research papers.
   * Should have in-class discussions. Honors students expect lots of interaction.
   * **Haeger, Roup, unanimously approved with contingencies** 
     + **The Panel thinks that the group presentations and in-class discussions, as mentioned in the proposal, are great ideas for the Honors course. In the syllabus provide the percentage of the final grade that will come from the group presentations and discussions.**
     + **Provide expectations for the papers including the use of secondary works.**
     + **Present a full syllabus that clearly articulates the expectations of students.**